

September 19, 2018

Dear Parents/ Guardians,

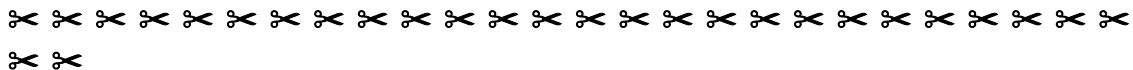
Over the next few weeks an IEP (Individual Educational Plan) will be reviewed for your child. The IEP is a working document that describes the special education program and/or services required to help your child meet his/her learning expectations. An IEP may be developed for a student who is identified or for a student who is not formally identified as exceptional but who requires a special education program and/or services to support his/her learning.

Parental consultation is an important part of the process of reviewing the IEP. We are therefore inviting you to let us know if you have information or suggestions you would like included. You may do this in writing or ask to have a meeting to discuss your input with school staff. When the IEP is completed, you will be sent a copy and asked to sign that you have been given a copy and were consulted in its development. If you do not have any information or suggestions at this time, then please check off the appropriate box below and return the bottom of this sheet to school. If you do have information or suggestions that you would like to add to the IEP, select one of the two options below. Please keep in mind that the IEP is a working document and can be updated throughout the year.

We welcome the opportunity to work with you throughout the school year to develop a program that will meet your child's needs.

Tracey Deschamps (LRT) and Donald Hickey (LRT)

CPHS - Int



Please return on or before Wednesday September 26th, 2018

Name of Student: _____

- I have read this letter and do not wish to add anything at this time.
- I have information that I would like to contribute to the I.E.P.
 - Please call me to set up a meeting time
 - I will send an e-mail to tracey.deschamps@ucdsb.on.ca

Parent/Guardian Signature

Date